

‘Bingo’ Sheet for AO3

Comparison is limited	Description of ideas and perspectives including theme, language and/or structure	Limited references	
Comparisons are obvious	Comment on ideas and perspectives including theme, language and/or structure	Valid references	References are not developed
Range of comparisons	Explanation of ideas and perspectives including theme, language and/or structure	References are appropriate	References are relevant to the points
Wide range of comparisons	Exploration of writers’ ideas and perspectives including how the theme, language and/or structure are used	Balanced references from both texts	References fully support the points being made
Varied and comprehensive range of comparisons	Analysis of writers’ ideas and perspectives including how the theme, language and/or structure are used	Balanced, discriminating references from both texts	References clarify the points being made

'Bingo' Sheet for A03

The rules are:

Go down each column in turn.

In each column cross or circle only **one** box that best describes the answer. If there is any evidence of the descriptor in the next row then you must cross or circle the next row.

You can ask players to give evidence to support this.

The level given is the one with the most circles/crosses.

A full line of circles or crosses indicates a level has been fully met - so the top of the level should be given.

Three or four circles/crosses - mid level is given.

One or two crosses - bottom of the level is given.

You can challenge players to give more evidence.

This activity can be replicated with other descriptors in the mark scheme for team meetings, standardisation or for student peer assessment.

‘Bingo’ Sheet for AO3

Completed sheet for Script C in delegate download

No comparison between the texts	Description of ideas and perspectives including theme, language and/or structure	Limited references	
Comparisons are obvious	Comment on ideas and perspectives including theme, language and/or structure	Valid references	References are not developed
Range of comparisons	Explanation of ideas and perspectives including theme, language and/or structure	References are appropriate	References are relevant to the points
Wide range of comparisons	Exploration of writers’ ideas and perspectives including how the theme, language and/or structure are used	Balanced references from both texts	References fully support the points being made
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Column 1

Not much of a range of comparisons but are more than obvious:

1. First-hand account versus range of review comments
2. Present negative ideas about the hotels but in different ways

Column 2

There is evidence of exploration - for example in the way the candidate explores the first-hand account and how this shows the writer's perspective to the reader, the perspective shown by the writer about the hotel in Text 1. There is some explanation as well - for example in a couple of the comments on Text 2, and in the final point. There is evidence of achievement of Level 4 so this is credited. Does include how these are used to create a sense to the reader - to show opinions of the hotels, to show negative views. This is not really evident in the final bit about the positive aspects of the hotel in Text 2. There could be more evidence of how this is used in addition to 'contrast'.

Column 3

References are fairly balanced, especially in the section on the negatives of the hotels. There could be more balance in the first comparison evidence.

Column 4

There is evidence that the references fully support the points made.